

Spoken Language (SL) - Coverage in Autumn Plans: Year 2

SL Objectives	Fiction	Non-F	Poetry
a) Listen and respond appropriately to adults and their peers	Blue	Green	Yellow
b) Ask relevant questions to extend their understanding and knowledge	Blue	Green	
c) Use relevant strategies to build their vocabulary			
d) Articulate and justify answers, arguments and opinions	Blue	Green	
e) Give well-structured descriptions and explanations	Blue	Green	Yellow
f) Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments	Blue	Green	
g) Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas	Blue	Green	Yellow
h) Speak audibly and fluently with an increasing command of Standard English			Yellow
i) Participate in discussions, presentations, performances and debates	Blue	Green	Yellow
j) Gain, maintain and monitor the interest of the listener(s)		Green	
k) Consider and evaluate different viewpoints, attending to and building on the contributions of others	Blue		
l) Select and use appropriate registers for effective communication.			Yellow

Word Reading (WR) - Coverage in Autumn Plans: Year 2

WR Objectives	Fiction	Non-F	Poetry
a) Continue to apply phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent			Yellow
b) Read accurately by blending sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes	Blue	Green	
c) Read accurately words of two or more syllables that contain the same graphemes as above	Blue		
d) Read words containing common suffixes			
e) Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word			
f) Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered	Blue		
g) Read aloud books closely matched to their	Blue		

improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation			
h) Re-read these books to build up their fluency and confidence in word reading			

Reading: Comprehension (RC) - Coverage in Autumn Plans: Year 2

RC Objectives	Fiction	Non-F	Poetry
1. Develop pleasure in reading, motivation to read, vocabulary and understanding by:			
a) Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently			
b) Discussing the sequence of events in books and how items of information are related			
c) Becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales			
d) Being introduced to non-fiction books that are structured in different ways			
e) Recognising simple recurring literary language in stories and poetry			
f) Discussing and clarifying the meanings of words, linking new meanings to known vocabulary			
g) Discussing their favourite words and phrases			
h) Continuing to build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear			
2. Understand both books that they can already read accurately and fluently and those that they listen to by:			
a) Drawing on what they already know or on background information and vocabulary provided by the teacher			
b) Checking that the text makes sense to them as they read and correcting inaccurate reading			
c) Making inferences on the basis of what is being said and done			
d) Answering and asking questions			
e) Predicting what might happen on the basis of what has been read so far			
3. Participate in discussion about books, poems and other works that are read to them and those that they can read for			

themselves, taking turns and listening to what others say			
4. Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves			

Writing: Transcription (WT) - Coverage in Autumn Plans: Year 2

WT Objectives	Fiction	Non-F	Poetry
Pupils should be taught to:			
1. Spell			
a) Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly			
b) Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones			
c) Learning to spell common exception words			
d) Learning to spell more words with contracted forms			
e) Learning the possessive apostrophe (singular) [e.g. the girl's book]			
f) Distinguishing between homophones and near-homophones			
g) add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly			
2. Apply spelling rules and guidance, as listed in English Appendix 1			
3. Write from memory simple sentences dictated by the teacher that include words using the GPCs, common exception words and punctuation taught so far			
Writing - Handwriting (WH)			
WH Objectives			
a) Form lower-case letters of the correct size relative to one another			
b) Start using some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined			
c) Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters			
d) Use spacing between words that reflects the size of the letters			

Writing: Composition (WC) - Coverage in Autumn plans: Year 2

WC Objectives	Fiction	Non-F	Poetry
1. Develop positive attitudes towards and stamina for writing by:			
a) Writing narratives about personal experiences and those of others (real and fictional)			
b) Writing about real events			
c) Writing poetry			
d) Writing for different purposes			
2. Consider what they are going to write before beginning by:			
a) Planning or saying out loud what they are going to write about			
b) Writing down ideas and/or key words, including new vocabulary			
c) Encapsulating what they want to say, sentence by sentence			
3. Make simple additions, revisions and corrections to their own writing by:			
a) Evaluating their writing with the teacher and other pupils			
b) Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form			
c) Proof-reading to check for errors in spelling, grammar and punctuation [e.g. ends of sentences punctuated correctly]			
d) Read aloud what they have written with appropriate intonation to make the meaning clear			

Writing: Grammar, Vocabulary and Punctuation (VGP)

Coverage in Autumn Plans: Year 2

VGP Objectives	Fiction	Non-F	Poetry
1. develop their understanding of the concepts set out in English Appendix 2 by:			
a) Learning how to use both familiar and new punctuation correctly (see English Appendix 2), including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive (singular)			
2. learn how to use:			
a) Sentences with different forms: statement, question, exclamation, command			
b) Expanded noun phrases to describe and specify [e.g. the blue butterfly]			
c) The present and past tenses correctly and			

consistently including the progressive form			
d) Subordination (using when, if, that or because) and co-ordination (using or, and, or but)			
e) The grammar for year 2 in English Appendix 2			
f) Some features of written Standard English			
g) Use and understand the grammatical terminology in English Appendix 2 in discussing their writing.			